UN/UNDP Support for a the IPoA implementation at the country level towards Sustainable Graduation

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• Support the IPoA preparatory process and implementation at the country, regional and global levels.

• At its June 2011 annual session, the Executive Board of UNDP, UNFPA, UNICEF, UNOPS, UN-WOMEN and WFP mandated the agencies to integrate IPoA into their programmes.

• Support to LDCs based on principles of demand-based assistance and national ownership
UNDP’s Role

• Facilitator of the Consultative Group
• Key partner to:
  (i) Mainstream IPoA into LDCs’ national development plans & strategies
  (ii) Ensure alignment with the SDGs
  (iii) Leverage UN system work of UN Funds, Programmes & specialized agencies – including Country Programmes & UNDAFs
  (iv) Developing Roadmaps & country exchanges for smooth graduation
• Presence in all LDCs to advance sustainable human development and SDG implementation
Support to sustainable graduation

- **Democratic governance**: electoral processes, justice security institutions and processes that promote the rule of law, transparency, accountability and participation, particularly for women, youth, marginalized and vulnerable groups.

- **Livelihood enhancement & improved productive and distributive capacity**: diversifying economic base, expanding trade capacities (EIF), transformation towards inclusive growth, private sector development & SMEs, youth and women economic empowerment,

- **Promoting environmental sustainability**: Climate change resilience, disaster risk reduction (eg SIDS) & preparedness.
UN Agencies collaboration on sustainable graduation

• Areas of United Nations collaborative actions:
  i. Building national capacities to deliver basic services (access & quality), invest in human capital, diversifying the economy and strengthen national private sector, job creation, fiscal base;
  ii. Social cohesion, facilitate youth and women civic participation;
  iii. Strengthening resilience, including to climate change, and
  iv. Mainstreaming the SDGs in national plans and programmes, SDG acceleration tools (MAPS).
Examples of UN collaborative work

– Economic diversification, private sector development & trade facilitation: Enhanced Integrated Framework (UNDP, WTO, UNIDO etc), value chains in key sectors (UNDP, UNIDO, FAO)

– Social Protection Floor Initiative: UNDP, UNICEF, ILO and other United Nations agencies, including World Bank

– Reproductive health & rights: UNDP, UNFPA, UNICEF, WHO combat child and maternal mortality and enhance access to reproductive services, leverage the **demographic dividend**

– Gender equality: UNDP, UN Women, UNFPA to support combat GBV, women’s empowerment and participation

– Social cohesion & Youth empowerment: UNDP, ILO, UNFPA, AfDB on youth employment, participation

– Resilience towards climate change: Adaptation, access to funding, technology (UNDP, UNIDO, UNEP etc)
UN support to Sustainable graduation: Lessons learned

– Service delivery yes but also *Institutional capacity building*...

– Strengthen *resilience*, including to climate change but not only...

– Build on synergies between the fight against poverty, *increasing inequalities* and social cohesion

– *Local economic development & civil society participation*, focus on youth and women

– Strengthen *domestic private sector*, value chains in key sectors (agribusiness, fisheries, tourism), entrepreneurship, improve investment climate...

– Job creation with focus on youth, expanding the fiscal base

– Foster the development of social protection systems (distributive capacity)

– Invest in *human capital* (universal access education, health, SRHR): leverage the Demographic Dividend
UN Support to Sustainable graduation: Lessons learned

- Develop *strategy for FfD* (follow up to Addis): expand financing options, innovative financing (diaspora,)
- *Expand and innovate new partnerships* (e.g. SSC, decentralized cooperation, private sector)
- *Integrate SDG into national planning frameworks*, strengthen quality disaggregated data production, M&E capacity
- Develop national capacities overall for planning, delivery and evidence based policy making (eg data production)
Sustainable graduation: Some considerations

- Need for special graduation transition benchmarks and measures
- Enhanced coordination for enhanced support: UN, multilateral banks, international community
- Establish formal networks/tools fora for systematization and integration of lessons learned
- Special provisions for country categories (eg SIDS)?
- How to strengthen resilience factor in the criteria?
- Linkage LDC graduation & MIC (MIC trap)?
- UN Reform (presence, technical assistance, partnerships, FfD)
THANK YOU