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UN/UNDP Support for a the IPoA implementation at the country level towards Sustainable Graduation

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Background

- Support the IPoA preparatory process and implementation at the country, regional and global levels.
- At its June 2011 annual session, the Executive Board of UNDP, UNFPA, UNICEF, UNOPS, UN-WOMEN and WFP mandated the agencies to integrate IPoA into their programmes.
- Support to LDCs based on principles of demand-based assistance and national ownership



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UNDP's Role

- Facilitator of the Consultative Group
- Key partner to:
 - (i) Mainstream IPoA into LDCs' national development plans & strategies
 - (ii) Ensure alignment with the SDGs
 - (iii) Leverage UN system work of UN Funds, Programmes & specialized agencies – including Country Programmes & UNDAFs
 - (iv) Developing Roadmaps & country exchanges for smooth graduation
- Presence in all LDCs to advance sustainable human development and SDG implementation



Support to sustainable graduation

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- *Democratic governance*: electoral processes, justice security institutions and processes that promote the rule of law, transparency, accountability and participation, particularly for women, youth, marginalized and vulnerable groups.
- *Livelihood enhancement & improved productive and distributive capacity*: diversifying economic base, expanding trade capacities (EIF), transformation towards inclusive growth, private sector development & SMEs, youth and women economic empowerment,
- *Promoting environmental sustainability*: Climate change resilience, disaster risk reduction (eg SIDS) & preparedness

UN Agencies collaboration on sustainable graduation



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- Areas of United Nations collaborative actions:
 - i. Building national capacities to deliver basic services (access & quality), invest in human capital, diversifying the economy and strengthen national private sector, job creation, fiscal base;
 - ii. Social cohesion, facilitate youth and women civic participation;
 - iii. Strengthening resilience, including to climate change, and
 - iv. Mainstreaming the SDGs in national plans and programmes, SDG acceleration tools (MAPS) .

Examples of UN collaborative work

- **Economic diversification, private sector development & trade facilitation:** Enhanced Integrated Framework (UNDP, WTO, UNIDO etc), value chains in key sectors (UNDP, UNIDO, FAO)
- **Social Protection Floor Initiative:** UNDP, UNICEF, ILO and other United Nations agencies, including World Bank
- **Reproductive health & rights:** UNDP, UNFPA, UNICEF, WHO combat child and maternal mortality and enhance access to reproductive services, leverage the **demographic dividend**
- **Gender equality:** UNDP, UN Women, UNFPA to support combat GBV, women's empowerment and participation
- **Social cohesion & Youth empowerment:** UNDP, ILO, UNFPA, AfDB on youth employment, participation
- **Resilience towards climate change:** Adaptation, access to funding, technology (UNDP, UNIDO, UNEP etc)



UN support to Sustainable graduation: Lessons learned

- Service delivery yes but also *Institutional capacity building*...
- Strengthen *resilience*, including to climate change but not only...
- Build on synergies between the fight against poverty , *increasing inequalities* and social cohesion
- *Local economic development & civil society participation*, focus on youth and women
- Strengthen *domestic private sector*, value chains in key sectors (agribusiness, fisheries, tourism), entrepreneurship, improve investment climate...
- Job creation with focus on youth, expanding the fiscal base
- Foster the development of social protection systems (distributive capacity)
- Invest in *human capital* (universal access education, health, SRHR) : leverage the Demographic Dividend



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UN Support to Sustainable graduation: Lessons learned

- Develop *strategy for FfD* (follow up to Addis): expand financing options, innovative financing (diaspora,)
- *Expand and innovate new partnerships* (e.g. SSC, decentralized cooperation, private sector)
- *Integrate SDG into national planning frameworks*, strengthen quality disaggregated data production, M&E capacity
- Develop national capacities overall for planning, delivery and evidence based policy making (eg data production)

Sustainable graduation: Some considerations

- Need for special graduation transition benchmarks and measures
- Enhanced coordination for enhanced support: UN, multilateral banks, international community
- Establish formal networks/tools/fora for systematization and integration of lessons learned
- Special provisions for country categories (eg SIDS)?
- How to strengthen resilience factor in the criteria?
- Linkage LDC graduation & MIC (MIC trap)?
- UN Reform (presence, technical assistance, partnerships, FfD)



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THANK YOU